



State Council on Developmental Disabilities

2022 – 2026 State Plan Development

Overview of Rankings – *pg. 3*

Demographics – *pg. 9*

Other Responses – *pg. 17*

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OVERVIEW OF RANKINGS

Total / Self-Advocates / Family Members

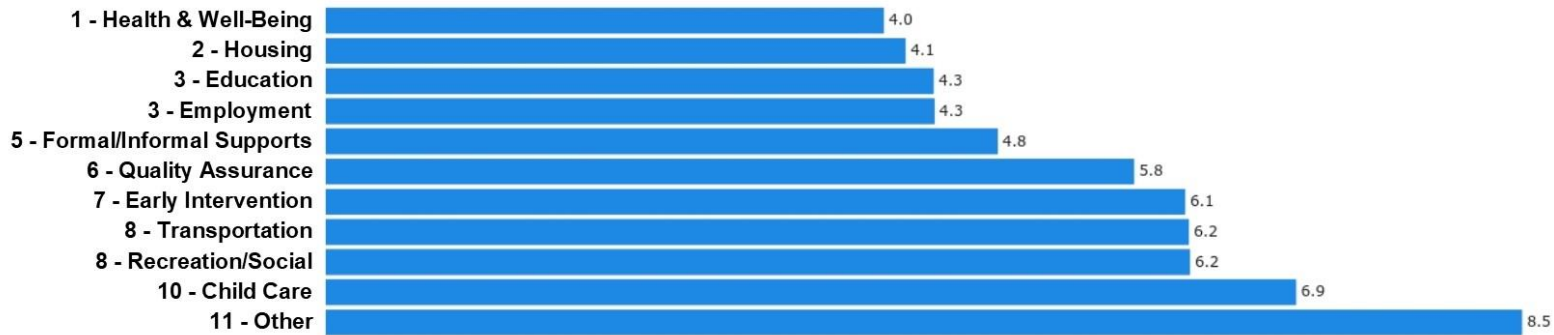
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OVERALL RANKINGS

Rankings based on average scores on a 1 - 11 scale (1 = Most Important)

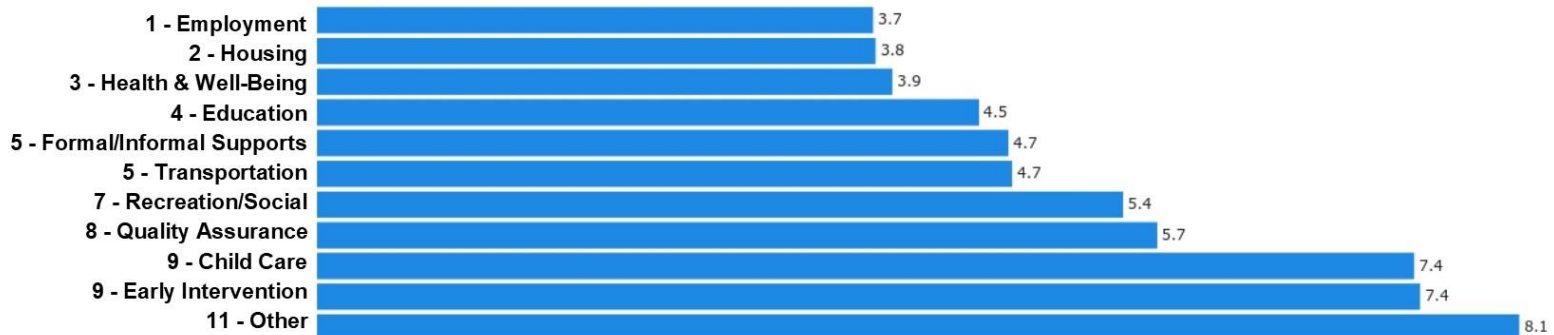
Total Rankings

Total Rankings



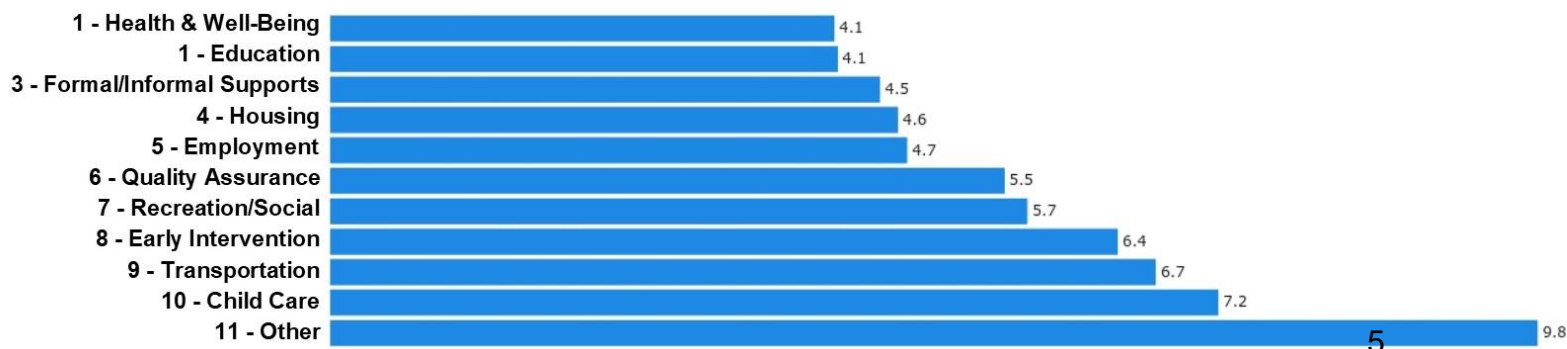
Self-Advocate Rankings

Rankings by Self-Advocates

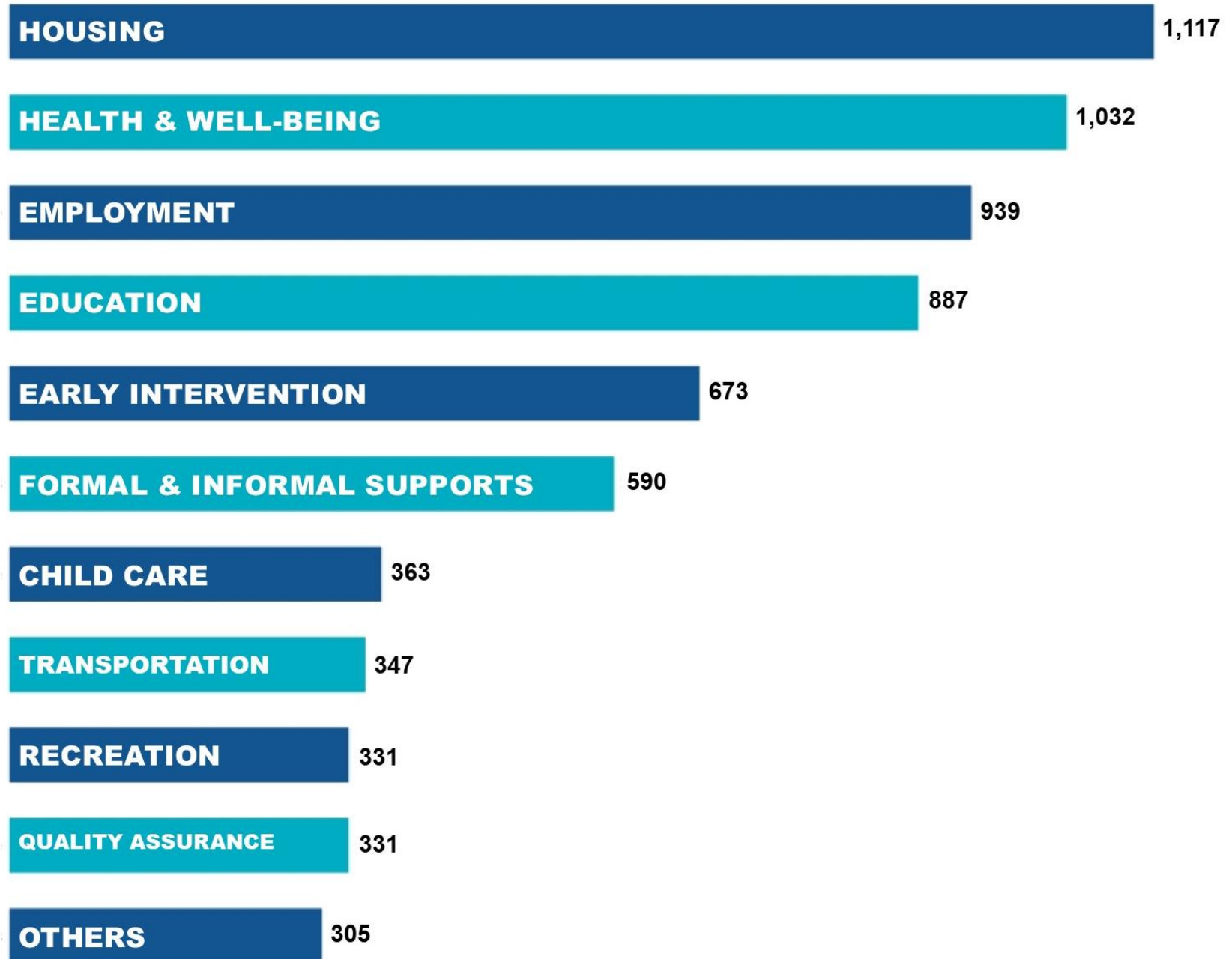


Family Advocate Rankings

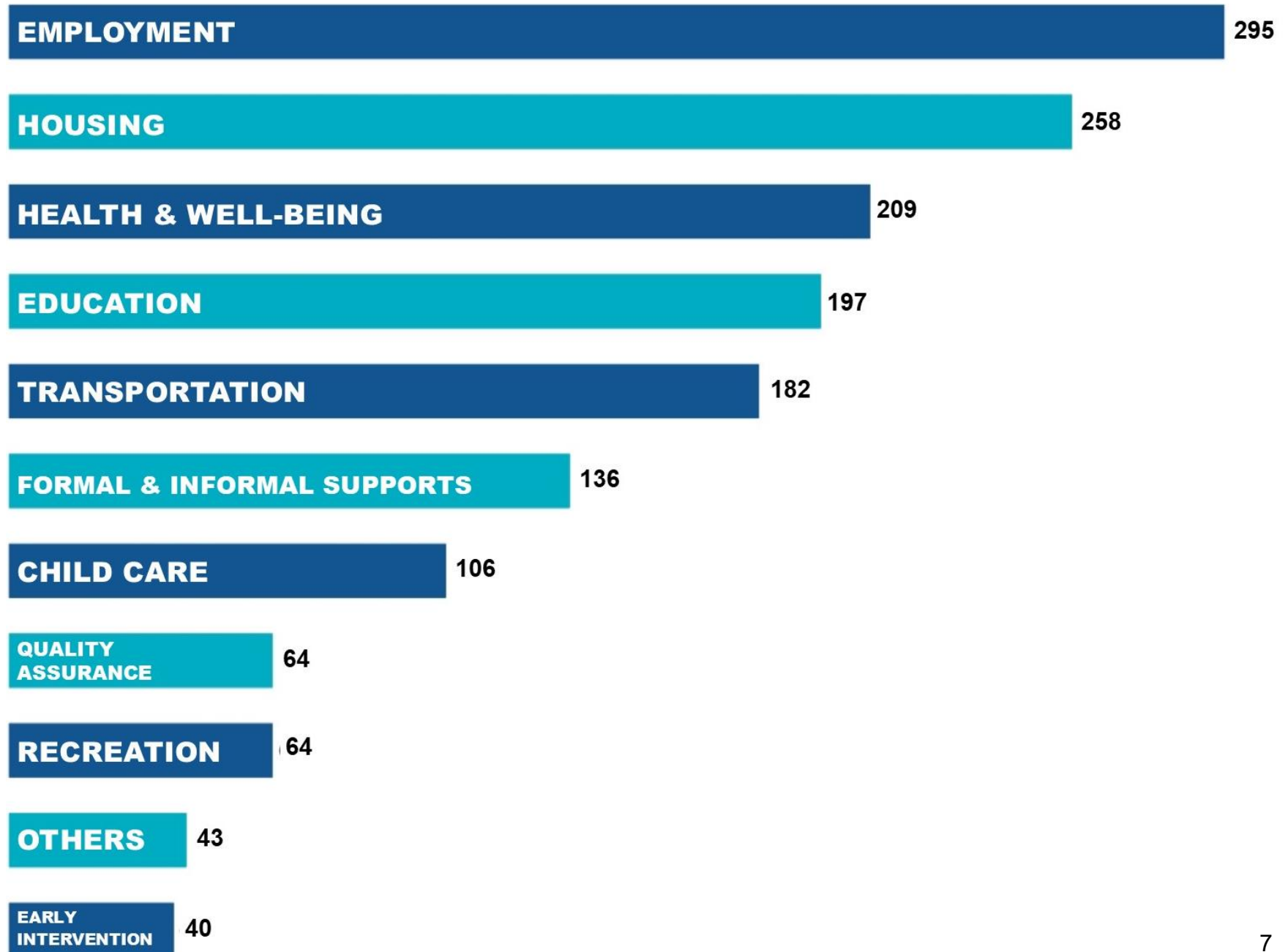
Rankings by Family Advocates



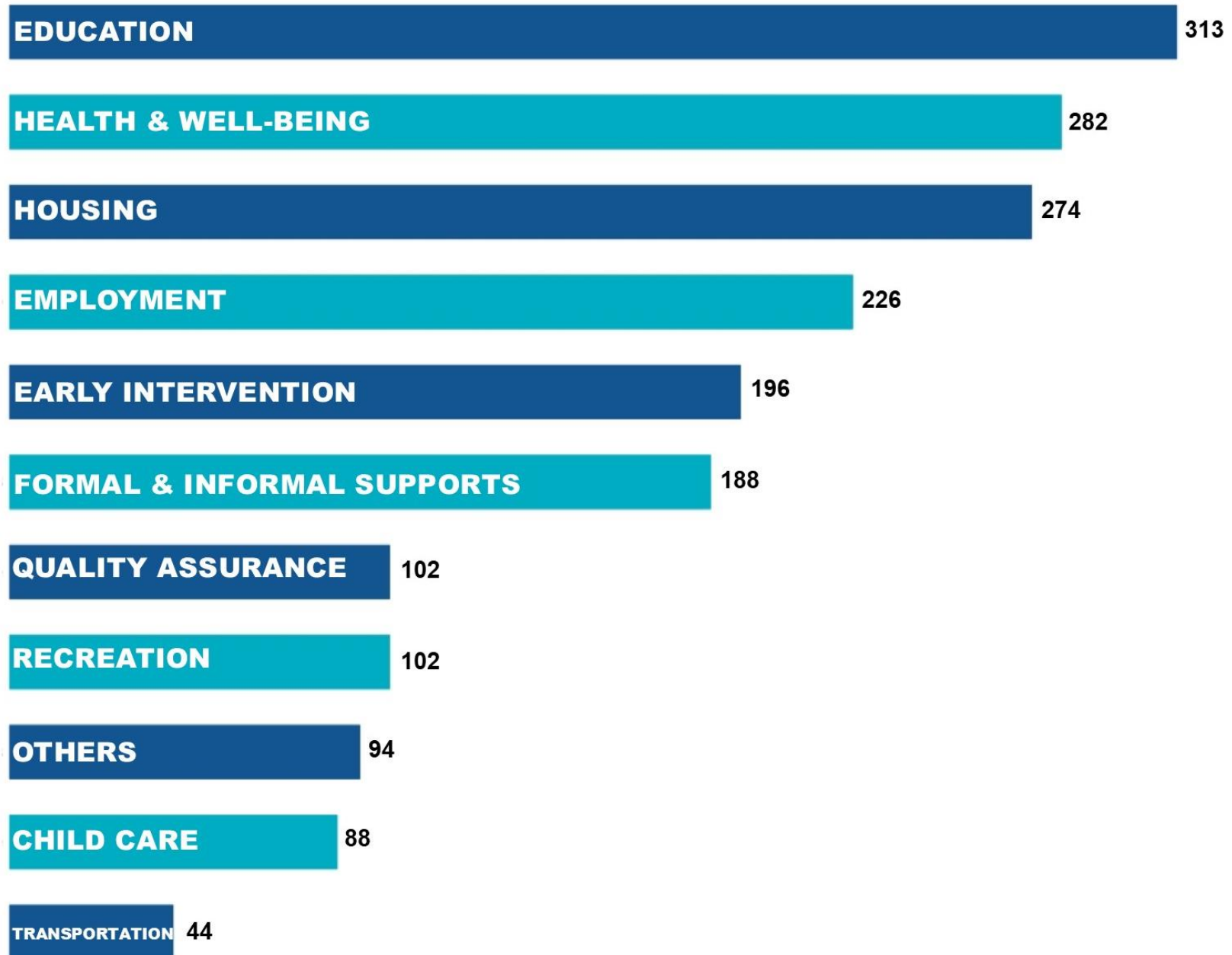
OVERALL: Number of Responses for #1 in each Service Area



SELF-ADVOCATES: Number of Responses for #1 in each Service Area



FAMILY MEMBERS: Number of Responses for #1 in each Service Area

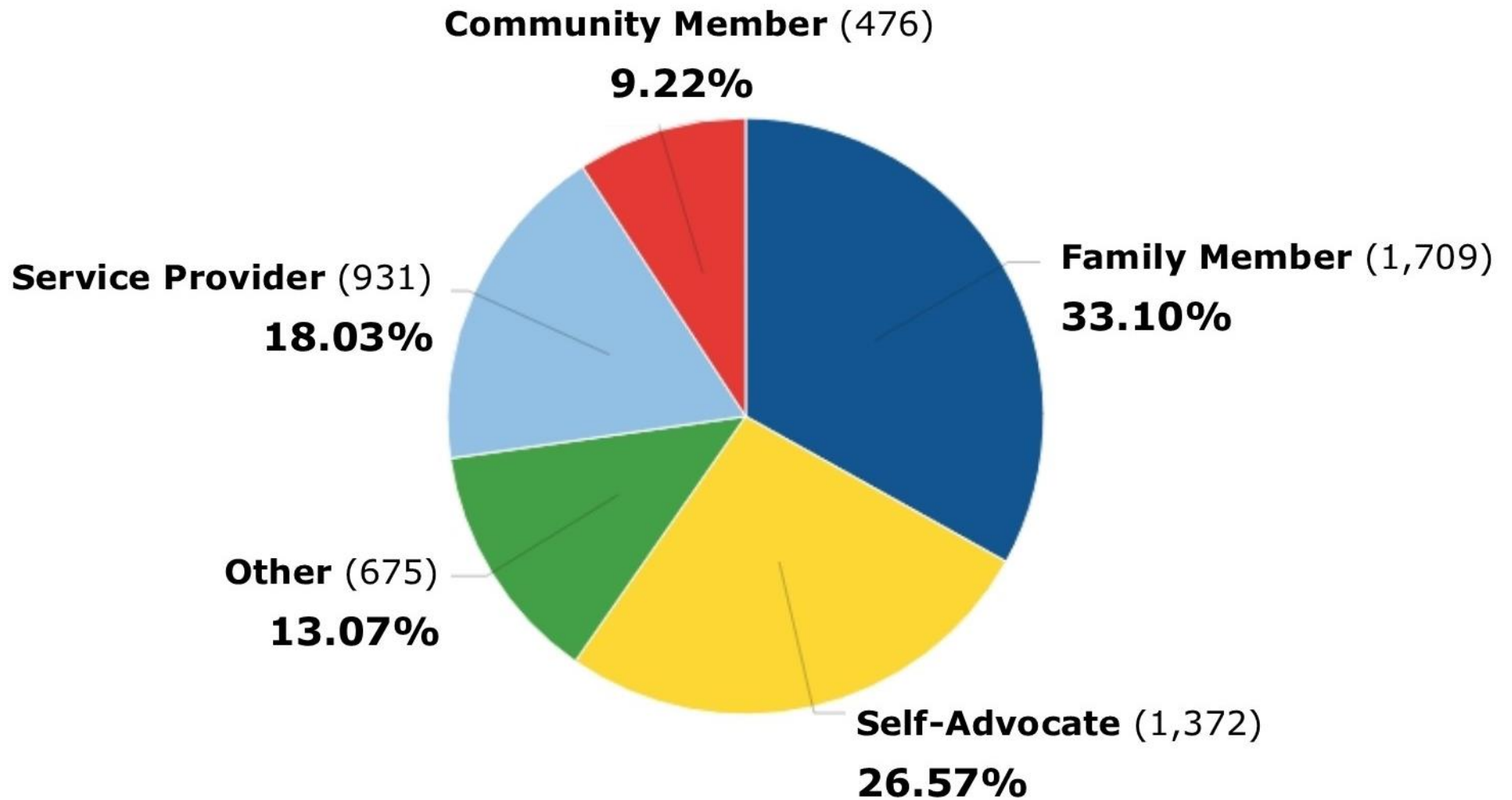


DEMOGRAPHICS OF RESPONDENTS

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Who are you?

5,163 Responses

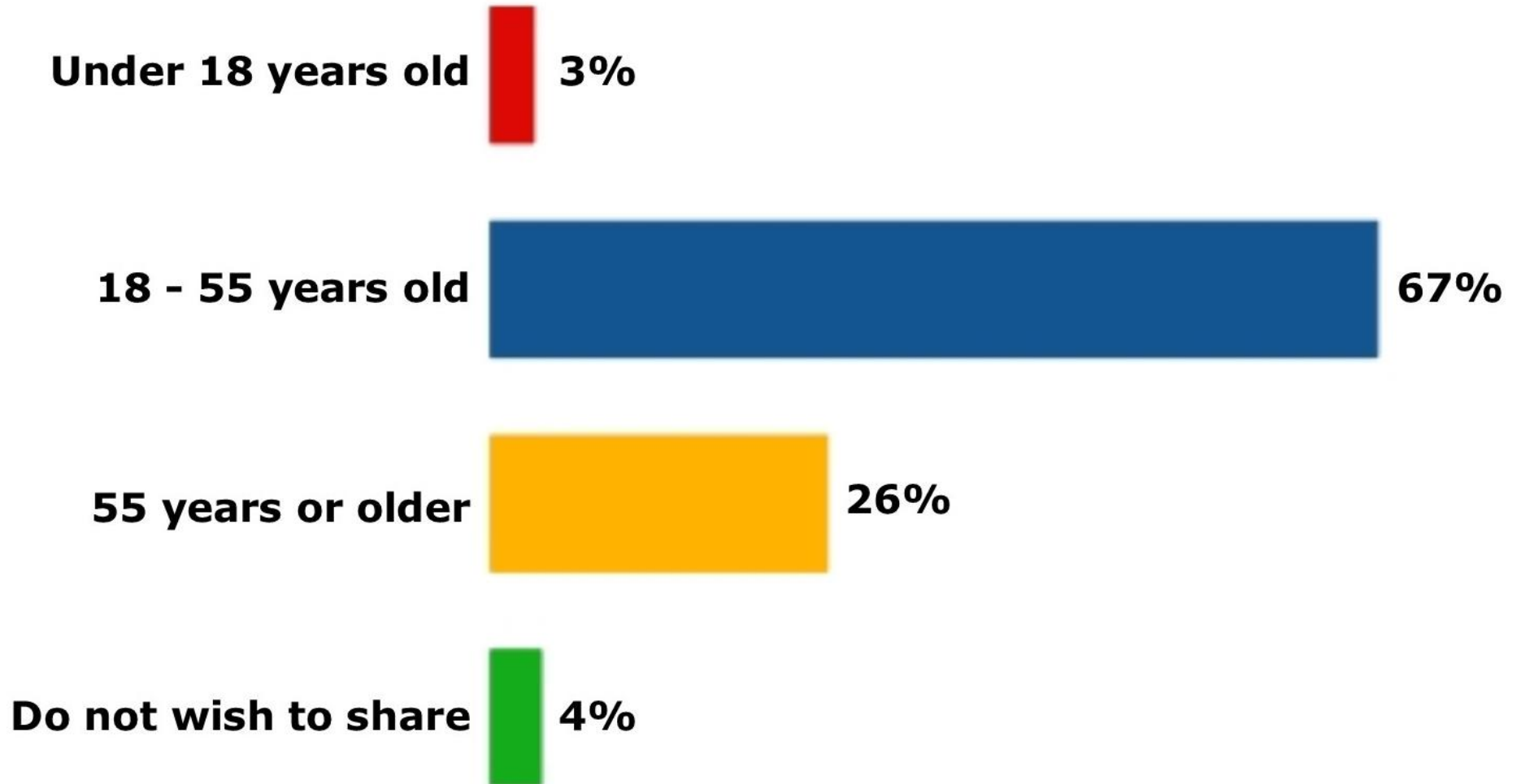


Survey Language

Language	Total	Self-Advocate	Family Member
English	5,812	1,357	1,350
Spanish	496	14	351
Japanese	15	1	6
Korean	3		2
Tagalog	1		
Vietnamese	1		

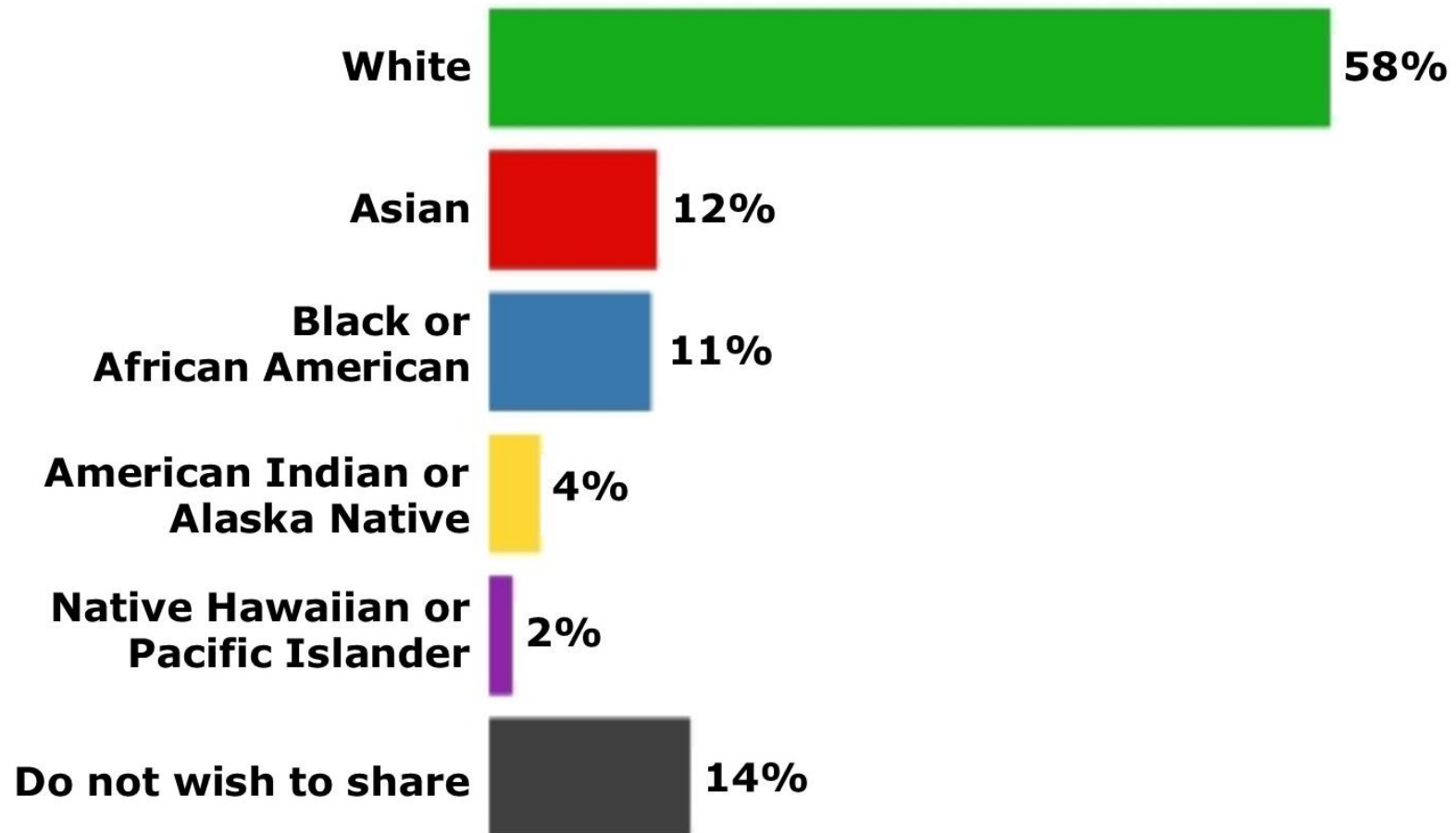
Age

5,175 Responses



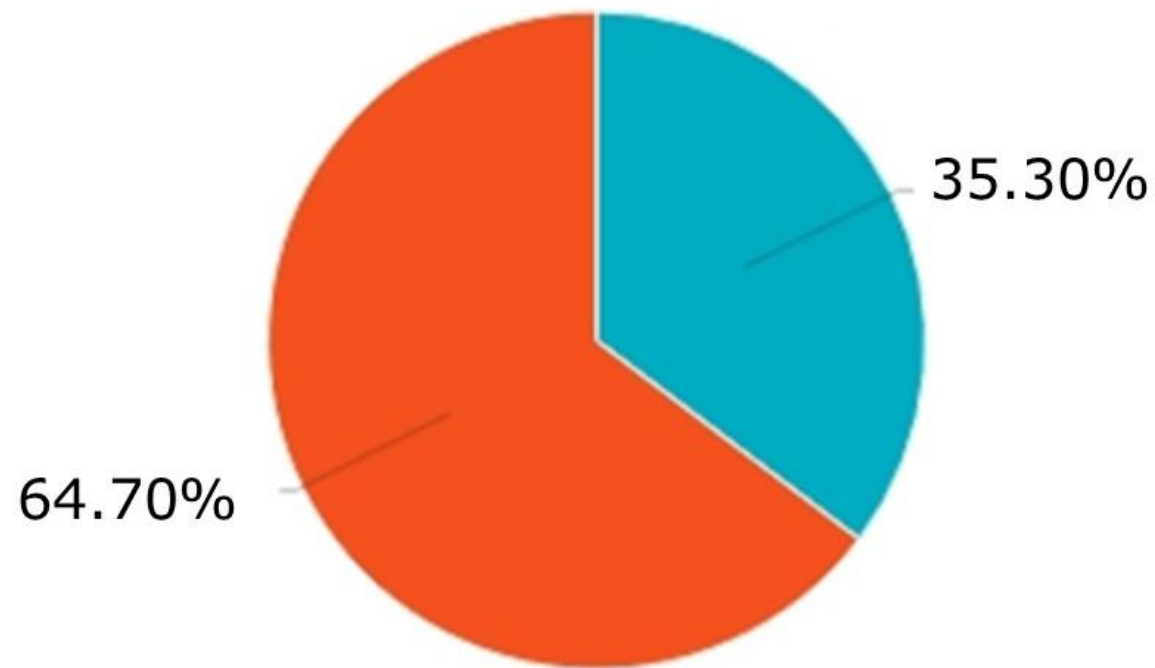
Race

4,484 Responses



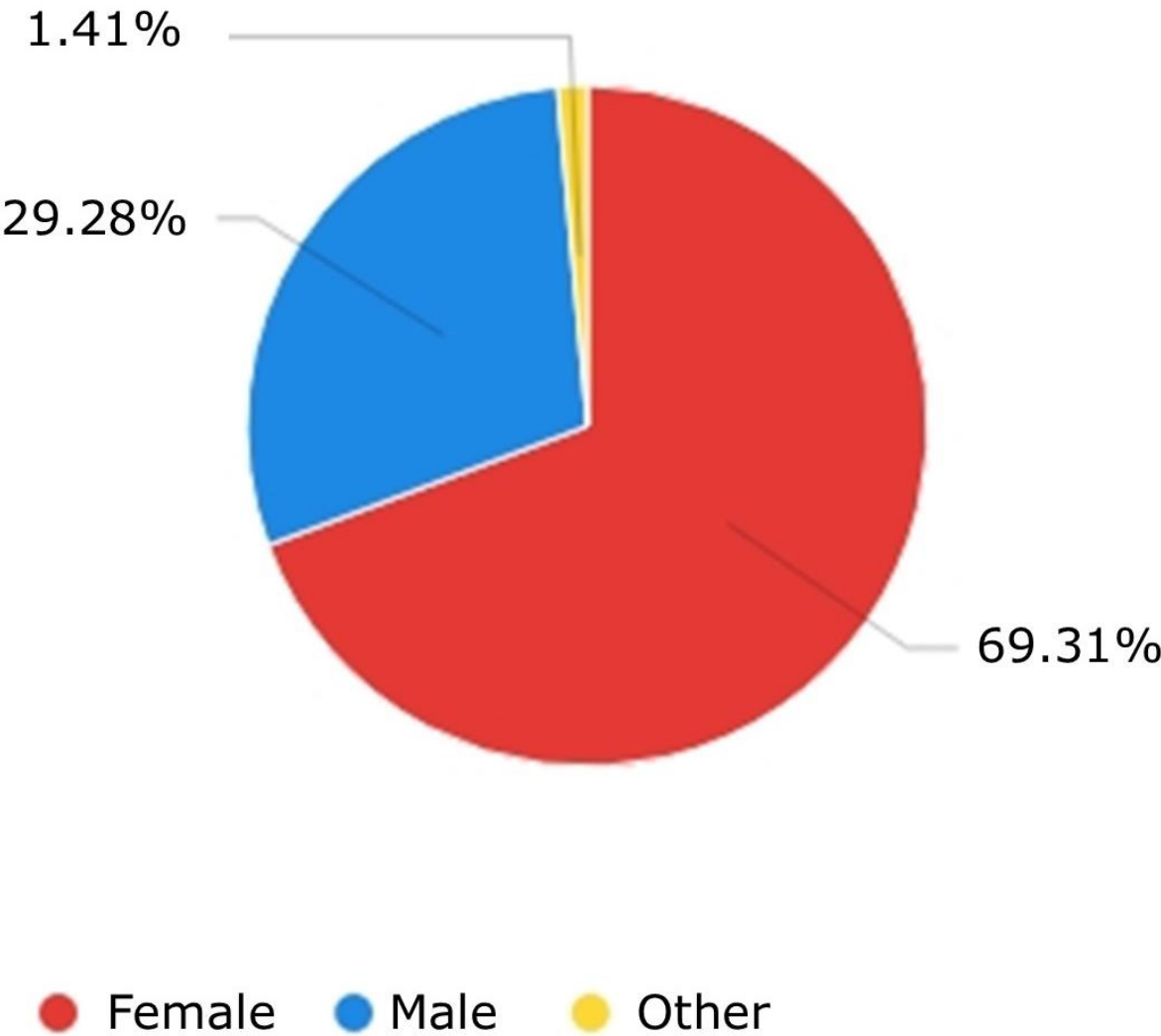
Ethnicity

4,334 Responses



● Hispanic or Latino ● Not Hispanic or Latino

Gender 5,178 Responses



OTHER RESPONSES

- **Ranking (Overall/SA/FA)**
- **Raw Narrative Responses**

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Other

Rankings based on average scores on a 1 - 11 scale (1 = Most Important)

Total Ranking = 11th

Total Rankings



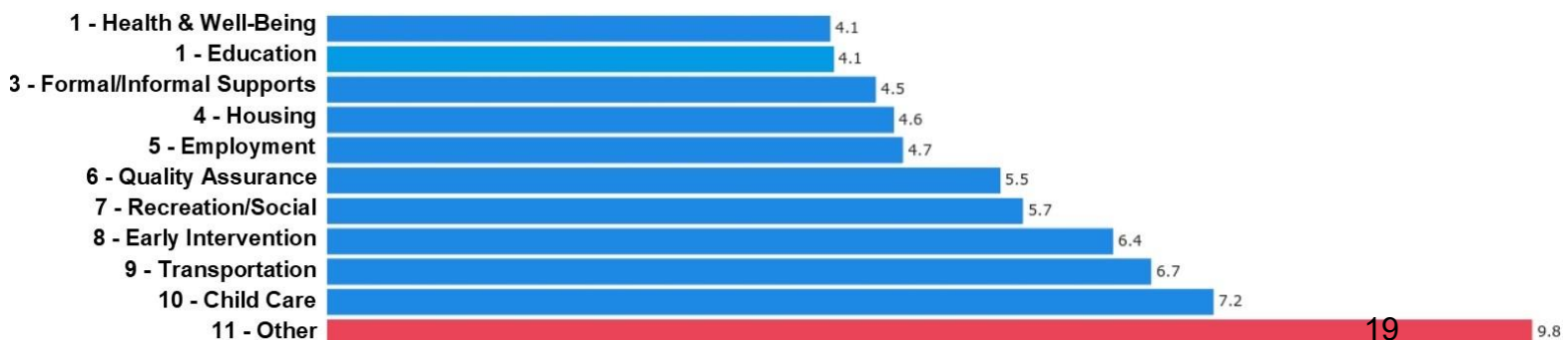
Self-Advocate Ranking = 11th

Rankings by Self-Advocates



Family Advocate Ranking = 11th

Rankings by Family Advocates



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OTHER Responses

1. Help with paperwork
2. Outdoor activities - * more information on performing ARTS, ENTERTAINMENT, adaptive skiing, equine therapy, dance therapy aquatic therapy
3. Continuing Education
4. Free food
5. Sustainability
6. Aging population specific topics
7. Services to foster and facilitate independence in adulthood
8. Disaster preparedness
9. Appropriate services for people with disabilities according to their needs
10. Education for parents to learn how to navigate the system
11. Psychological support/mental health/depressive/socialization
12. Sexual assault services
13. family
14. Respite service
15. Parent support
16. Family Support
17. Crisis services
18. Availability of providers - higher reimbursement rates
19. Social Activities
20. How to make house and printing. Microwaves for people to warm up their food. everyone in general
21. Support Groups
22. Drug Program
23. Job Training
24. Special ed ADVOCACY trainings for parents locally!
25. Accountability and Transparency
26. Yes, can you please review the program FCPP - Medical Waiver
27. Assessments
28. Self Determination

- 29.** services for adult clients, support groups in our local communities - assistive technology
- 30.** Spiritual Care
- 31.** Mental Health Services
- 32.** Resources for non-English monolingual speaking clients and families.
- 33.** Finance, trusts
- 34.** Acceptance of supported typing as a legitimate form of communication.
- 35.** Mental health
- 36.** Accountability and efficiency of organizations providing services to people with disability
- 37.** Care the care givers
- 38.** Self Determination
- 39.** Volunteering
- 40.** Financial
- 41.** Independence and community integration
- 42.** Independent Living Skills Training
- 43.** Transportation
- 44.** End of life/retirement age planning
- 45.** Adequate Funding
- 46.** SIB HELP
- 47.** Free time
- 48.** Assistance in preparing families and adults with I-DD in transitioning through the various stages of life (preschool, high school, community life, life without living parents)
- 49.** Hobbies
- 50.** Respite
- 51.** Continue offering onsite service not just community base.
- 52.** Assistance in filing for IHSS, Cal Fresh, etc.
- 53.** Psychology training
- 54.** Health Insurance
- 55.** Advocacy
- 56.** Abuse/neglect systems for people living with family
- 57.** Renaming department and moving away from disease

- 58.** Services for older adults.
- 59.** Transition to adulthood
- 60.** Respite
- 61.** Senior Services
- 62.** Financial issues
- 63.** Estate planning, trust (special needs)
- 64.** Legal Assistance
- 65.** Letting the child ask for what they would like to see. For example, my daughter would like to work in animation but is unable to qualify to a school because of her grade. Although she can draw excellently, she would need to go to school.
- 66.** Equality
- 67.** MLB
- 68.** Live your life. Stay Fit.
- 69.** Self Determination
- 70.** Working with animals
- 71.** Safety awareness
- 72.** Safety Education and Awareness
- 73.** Assurance
- 74.** Life Insurance
- 75.** puzzle/toys/games
- 76.** Regional Center services/supports and consistent Care
- 77.** Bully
- 78.** Easier Access to resources and benefits
- 79.** Golfing partners for a foursome
- 80.** respite
- 81.** Investigate and take controls away from the regional centers particularly the biggest corrupt and abusive fraudulent inland regional center. (see me for proof)
- 82.** Connecting with others
- 83.** Meeting the unmet service needs for people who have both Down Syndrome and Dementia
- 84.** Regional center

- 85.** since closure of DC, burden of care for severe autistics now on shoulders of parents. Address this - support parents
- 86.** Sexual Education
- 87.** financial support
- 88.** N/A
- 89.** Volunteer
- 90.** Better communications of programs avail. for the disabled
- 91.** Learning each client's communication levels and how to improve ourselves
- 92.** Soft Skills
- 93.** EBT
- 94.** materialistic things
- 95.** stuff I want
- 96.** Food
- 97.** support for rural communities
- 98.** FUNDING
- 99.** Education on services and rights
- 100.** Better RCOC vendors
- 101.** Transitional Services
- 102.** Make moves be independent
- 103.** All are important and related
- 104.** Supports for Parents with ID/DD
- 105.** Develop their talents to something that generate income
- 106.** Independent Living Skills
- 107.** Transition - from school environment to workforce
- 108.** Remedial Reading, Writing & Math for adults
- 109.** Communication thru Aug. Comm. It's not happening most of the time, that it should be.
- 110.** What about OT, PT and SLP services? Harbor Regional Center tells us that because our daughter will not receive school district services starting in July 2020 and a 22-year-old adult she is not eligible for PT, OT and SLP? So, who is responsible then?
- 111.** Adult Day Centers
- 112.** Friends

- 113.** Service animals
- 114.** discrimination
- 115.** Discrimination within disabled community
- 116.** Mental Health
- 117.** Diversity Services Support
- 118.** ?
- 119.** Socio-Emotional Learning Processes which enables inter-connection with the listed service areas above to provide meaningful quality of life.
- 120.** Mental Health Access
- 121.** All the above
- 122.** N/A
- 123.** Homeless
- 124.** IF
- 125.** Socio-emotional Learning Processes which enables interconnection with listed service areas above to provide meaningful quality of life
- 126.** Self-Determination
- 127.** Medication management for mental health issues
- 128.** reduce the size of caseloads for regional centers
- 129.** Administration
- 130.** Having more groups than teach you how to be independent
- 131.** How to deal with situations that are a race concern
- 132.** ?
- 133.** Accessibility
- 134.** Help with people with need help
- 135.** Programs w/o wait list
- 136.** Programs that offer behavioral support + 1- on - 1
- 137.** Parent Support to start and understand IEP Assessment
- 138.** Emergency Services
- 139.** Volunteer opportunities
- 140.** Income
- 141.** Transition support from child to adulthood
- 142.** legislation to improve services

- 143.** fun
- 144.** Boosting self-confidence
- 145.** enough money to pay bills
- 146.** Family
- 147.** Family
- 148.** Retirement services
- 149.** Learning the communication level of our clients
- 150.** Regional Center services/supports and consistent care
- 151.** Equipment
- 152.** living independently & self-advocacy
- 153.** Sexual education
- 154.** N/A
- 155.** Adult client transition from parent/family to outside care when necessary.
there is a big void of available solutions for this aspect of Special Needs
persons and families. There should be counseling services available to
parents who must let go of their family member(s) because they are unable
to care for them any longer.
- 156.** Supports/Services for our senior aged special people - what is there?
- 157.** Socialization for higher functioning adults, maybe a dating page.
- 158.** reactivate SCDD Regional Advisory Area 9 9
- 159.** Self-Determination
- 160.** cell phones and tablets for work
- 161.** camping and outdoor stuff
- 162.** to go camping
- 163.** camping
- 164.** camping
- 165.** camping
- 166.** to be able to camp
- 167.** sex and relationships
- 168.** Pay stay providing services more
- 169.** Pay instructor a fair wage
- 170.** ILS- Independent Living Skills
- 171.** Food

- 172.** ILS Services
- 173.** Women's rights Could be #1
- 174.** Transition services to adulthood
- 175.** ILS Support
- 176.** integrated supports (i.e. housing/school for individuals who have significant support needs)
- 177.** Direct support
- 178.** Parenting Skills
- 179.** friends
- 180.** Safety from Abuse and Neglect
- 181.** Self-advocate
- 182.** accountability/transparency
- 183.** Clothes
- 184.** Wages for support workers and care professionals
- 185.** There is no aspect in the development of a human being that can be overlooked. If you want real input than give us the space to comment on all above and add as we see fit like what's needed at the facility level.
- 186.** Mental Health
- 187.** Understanding ALL services that are available!
- 188.** Social groups with trained people to support youth/adult interactions.
- 189.** camp
- 190.** Have a family
- 191.** Self Advocacy
- 192.** cell phones and tablets
- 193.** Increase mental health and psychiatric services
- 194.** Community awareness, educating public. Re: importance of handicap parking for those in need, autism awareness in the community, community integration safety. Raising awareness to stores and restaurants about the importance of accessibility for everyone.
- 195.** MORE STAFF, MORE MONEY, MORE RESOURCES
- 196.** More supports to autistic adults with severe level. Very few activities or programs for severe teens and adults
- 197.** end h1b visa and restore value to American citizenship

- 198.** Regional Center Caseloads are too high
- 199.** increased compensation for service providers to improve and provide what is needed
- 200.** Regional center clients who want to return to Paradise should be allowed to move back and given services there. My brother is an evacuee and wants to move back. Housing in Paradise is needed. Agencies have been denied funding for providing services and housing there. This needs to be overturned as soon as possible.
- 201.** Service networking and collaboration
- 202.** Higher wages for care providers.
- 203.** American Sign Language (ASL)
- 204.** generic resources
- 205.** meaningful employment in the community
- 206.** Food
- 207.** Services for High functioning individuals
- 208.** Mental health services
- 209.** better funding for services and regional center
- 210.** The regional center needs more intake workers
- 211.** operation dollars must be increased so that more service coordinators can be hired.
- 212.** lower caseloads for regional center service coordinators²
- 213.** PSPs facilities/resources needed for these event
- 214.** self-advocacy
- 215.** Lower caseloads for regional center service coordinators
- 216.** lower caseloads for regional center service coordinators
- 217.** Education/support sex education AND reducing the risk of abuse education
- 218.** Behavior intervention
- 219.** Transition from High School to adult services
- 220.** BEHAVIORAL SUPPORTS
- 221.** Safety of those who are non-verbal and severely developmentally delayed.
- 222.** legal issue awareness training
- 223.** Supported Decision-Making Education - Alternatives to Conservatorship including Powers of Attorney and AAC/Visual accommodations for consent

(schools, healthcare, DDS/regional centers, parents, providers & individuals with IDD)

- 224.** workshops for parents and young adults to learn important legal matters before age 18 like power of attorney and conservatorships to prevent them from losing money or when they cannot make medical decisions in emergency cases. Jail, homeless prevention.
- 225.** regional center caseloads are too high, they cannot meet the needs of their clients
- 226.** work
- 227.** Civic Engagement, Advocacy
- 228.** Cooking
- 229.** house planning support, vocational, transition to adulthood, end of life, sexual health.
- 230.** providers who accept medical, provide dental services
- 231.** community and legislative understanding of services and supports
- 232.** Raises
- 233.** Community education and awareness to build a wider network of informed allies
- 234.** Network
- 235.** workshops/training
- 236.** Day programs
- 237.** Behavioral supports for children with mental health and developmental disabilities.
- 238.** legislative advocacy
- 239.** Mental health supports
- 240.** audits - to eliminate wasteful spending
- 241.** Parent Training (English/non-English)
- 242.** services for undocumented children
- 243.** More Benefits
- 244.** activities
- 245.** Food
- 246.** Not sure
- 247.** Disparity Barriers
- 248.** Teaching Self Determination Skills

- 249.** Mental Health
- 250.** Placement services for level 4 and higher adolescents
- 251.** Family's Mental Health
- 252.** Aging
- 253.** agency staff development
- 254.** Self advocacy
- 255.** Assisting families that can well afford it with copayments, coinsurance and deductibles.
- 256.** BETTER RESPITE OVERSIGHT OR MORE RESOURCES TO USE, SUCH AS ON CALL RESPITE WORKERS IN CASE THEIR ASSIGNED WORKER'S CALL OUT SUDDENLY.
- 257.** Mental Health services/Crisis Centers
- 258.** DP and BMOD resources
- 259.** Young Adult transition to independent living
- 260.** Qualified Doctors for Adults
- 261.** Adverse Childhood Experiences
- 262.** monitor of services provided
- 263.** Specialized housing for medically fragile individuals with behaviors
- 264.** Food
- 265.** Public safety
- 266.** Programs' Audit
- 267.** Public safety
- 268.** Voting/government
- 269.** SSI assistance while having part time job. But honestly, everyone is talking about employing but our state has so much homeless and cost of living is so high. I am not very optimistic.
- 270.** People First
- 271.** Regional centers must be regulated and audited for fair and safe treatment of its clients based on the law and regarding the clients they serve.
Basically, iOS the client getting the services most needed for their disability and are they getting proper representation for their disability.
- 272.** Full case management for adults with autism spectrum disorders (ASD)
- 273.** Diverse vendors reflecting client population
- 274.** Advocating for services to be covered by insurance

- 275.** Social
- 276.** Inclusion within community
- 277.** assistance with advocacy
- 278.** Mental Health
- 279.** more service coordinators
- 280.** pay better for direct service providers
- 281.** meetings w/local political reps.
- 282.** Frequent follow up
- 283.** Communication Supports
- 284.** Opportunities for community involvement to encourage more acceptance among the neuro typical population.
- 285.** Daytime Program
- 286.** Supported Living Services
- 287.** Wages
- 288.** Legitimate services coordinator
- 289.** Support for mental health counselling.
- 290.** Autism
- 291.** full notice of services available from Regional Center
- 292.** Food
- 293.** Access to information on how to get and use resources
- 294.** Wanting Respect
- 295.** friendship
- 296.** Pay Increase
- 297.** There is more than just one top priority. Please realize that not all can be independent
- 298.** People First and self & Peer Advocacy - People First
- 299.** camping
- 300.** behavior services for the Adult population
- 301.** Direct Support Staffing Crisis
- 302.** sustainability
- 303.** Accessible Technology
- 304.** System and rate reform

- 305.** Transition to adult services
- 306.** Need more service providers. Also, all Regional Centers should have the same things to offer consumers. There is some that can't help you with anything.
- 307.** Camping
- 308.** Camping
- 309.** CAMPING
- 310.** Adult services
- 311.** Social Acceptance
- 312.** Increase in funds to support wages for Care Providers and Service Providers to stay in business and continue providing services.
- 313.** Services in rural areas
- 314.** Adult Day Care
- 315.** Communication of resources
- 316.** Adequate funding for above programs and PROPERLY TRAINED and certified personnel to administer and interact with clients. Programs don't work without adequate finding, and aren't worth the funding if workers are not properly trained to work and interact with developmentally disabled.,
- 317.** Self-determination
- 318.** staging meet ups for social interaction with similar others
- 319.** Smaller VMRC case loads - better oversight for more vulnerable consumers
- 320.** Senior Services
- 321.** MicroEnterprise Opportunitites
- 322.** resources to find services
- 323.** Supported living services
- 324.** Access to dental, vision, and mental health care services
- 325.** Community resources
- 326.** advocacy services
- 327.** FIX OUR REGIONAL CENTERS. THEY'RE TERRIBLE.
- 328.** safety
- 329.** Parent teaching and information
- 330.** Legal Support
- 331.** Post Secondary Education at Community College

- 332.** Programs for adult with autism. Especially in rural areas. There are NONE where I live. Also dental care for autistic children. I can get help.
- 333.** Mandatory ABA Services for all ASD Children regardless of insurance.
- 334.** Safe group homes where a resident is not allowed to walk away if upset, mad, etc. but staff will work the problem out there.
- 335.** what they want for fun.
- 336.** Networking
- 337.** SSI for individuals on the autism spectrum mentally incapable of making enough money to survive, not just physically
- 338.** Clear and consistent policies being implemented
- 339.** being treated as a person
- 340.** Living Options (single vs group)
- 341.** in home care
- 342.** increase training and pay for direct service providers
- 343.** Rates for service providers that can sustain the system
- 344.** Support from public school districts in terms education and accountability in IEP
- 345.** More services to rural areas.
- 346.** After School
- 347.** Crisis Response
- 348.** Higher rates for service providers so they will stay in our area and stop leaving
- 349.** caseloads of regional center service coordinators must be reduced
- 350.** Affordable Housing
- 351.** Lanterman Act update to improve funding
- 352.** Reduce parental paperwork burden and denials to allow family to have energy to support the child. Parents can do a lot and are the best teachers to their kids. We end up required to call insurance, argue for appropriate education (which is inclusion not segregation) and the insane paperwork needed to get an hour of respite is ridiculous.
- 353.** can't think of anything
- 354.** caseload ratios
- 355.** raise wages for regional center employees so there is more staff retention
- 356.** Planning for Transition to adult services

- 357.** Broad disparity definition
- 358.** Behavior Supported Programs
- 359.** Coordination and education between medical, DD and mental health services
- 360.** ICF-ARF
- 361.** behavior supports and person centered planning
- 362.** my program
- 363.** Day Programs
- 364.** ABA
- 365.** supports/services for aging
- 366.** Services in smaller communities
- 367.** trip
- 368.** support, guidance and hope for those on the autism spectrum and their families
- 369.** Residential placement/Training for staff/ Increase in behavior skills
- 370.** Speech, physical, occupational,
- 371.** Decipher the regional center system-traditional and new options
- 372.** Safety
- 373.** Parent Training or information
- 374.** Training
- 375.** Congregate Campus style Housing
- 376.** Assessment of persons overall needs
- 377.** Child Care for adults living at home
- 378.** Wheelchair access
- 379.** Transition age services
- 380.** dental
- 381.** Information about available services, grants, programs, and anything else to help our children and their families
- 382.** legal advice, advocacy
- 383.** respite services
- 384.** Community safety, understanding street signs and income cars
- 385.** outreach/services for isolated rural communities

- 386.** finance, independent living, aging in place, services for geriatric clients with developmental disabilities, conservatorship
- 387.** respite
- 388.** civic engagement
- 389.** Criminal Justice / education
- 390.** mental health
- 391.** Quality adult day programs with more options for a variety of types like continued learning, GED, and not just work based without pay or fair pay
- 392.** counseling
- 393.** Accessibility
- 394.** Socio-emotional Learning Processes which enables interconnection with the listed service areas above to provide meaningful quality of life.
- 395.** Family
- 396.** family
- 397.** access to all electives & IT; TAP students are barred for CTE electives which could lead to a Job of choice, and most electives
- 398.** LGBTQ Youth
- 399.** We need Supported Living Services for those individuals who are older but want the individuals to stay in the home.
- 400.** Social Services
- 401.** Coordination of care/services
- 402.** Making sure everything is accessible for the disabled.
- 403.** Medical
- 404.** Teaching Advocacy to intellectual/developmental disabilities young adults
- 405.** Rates for vendored services
- 406.** education of services (many don't know the services are available)
- 407.** Education for professionals
- 408.** N/A
- 409.** The Arts
- 410.** I/DD Services and Supports
- 411.** long term assistance/care/service
- 412.** ABA short workshops for parents
- 413.** Paperwork/red tape assistance

- 414.** Parenting Classes
- 415.** Raises for Service Coordinators/ Keeping the maximum people served to the law
- 416.** legal, long term planning
- 417.** Mental Health
- 418.** More training on bullying/suicide ideation
- 419.** Therapy and mental health services
- 420.** State funded/free access to attorneys &/or advocates
- 421.** State funded/free advocates and/or real/free access to attorneys
- 422.** Social programs for adults with autism
- 423.** Community involvement
- 424.** Aging education/planning
- 425.** Mental health
- 426.** Living wages for direct care workers
- 427.** Education Advocacy
- 428.** Coordination of care
- 429.** Mental Health
- 430.** camps for kids
- 431.** I would like to be able to change laws that are hurtful for the disabled community such as regional center being payor of last resort. That is ridiculous considering there is a wait list in the private sector and even in private insurance. It creates delay of care in a time that is critical for development. In reality the private insurance is not denying - they just don't have a spot. Due to that I could not get service through regional center. My kid did not get OT till 3 years old and she was approved by insurance at 1 years old. I couldn't produce a denial because they are not denying. Regional Center needs to be held accountable and change needs to happen. If they have a delay in at least 1 month due to lack of spot regional center should cover till insurance picks up. That was a bureaucratic nightmare and then one to suffer was my child. Regional Center did not care as long as they did not have to pay they were ok with that. They need to change that part of the law. Very dangerous law they should have stipulation in placed.
- 432.** Increase pay for supported living staff
- 433.** local advocacy services

- 434.** school aged and teens
- 435.** Quality of life should include improving the quality and availability of supports and programs for the more severely disabled for whom typical employment is not an option
- 436.** crisis support
- 437.** Family
- 438.** Dementia Care Services for people with IDD and their families
- 439.** Legal service
- 440.** Quality adult day programs
- 441.** Job training
- 442.** Day programs and housing that serve those with severe behaviors
- 443.** Oversight make sure people are safe and well cared for
- 444.** dance
- 445.** Support for providers - not enough of them
- 446.** Self-Advocacy
- 447.** Proposed adjustment to existing services
- 448.** Parent / Family Support Efforts
- 449.** Self-Determination Program
- 450.** Day Programs for age 22 and older
- 451.** other social program for disabled individuals such as dating, finding partners of opposite sex, etc.
- 452.** Helping identify useful therapies
- 453.** Mental Health access in counties
- 454.** family, sibling support services
- 455.** N/A
- 456.** compassion
- 457.** family well being
- 458.** self-determination
- 459.** Access to psychologist that have experience with kids on the Spectrum
- 460.** Way to make friends with normal people
- 461.** advocacy during school years - getting appropriate supports built into IEPs, IEP enforcement.
- 462.** mental health care

- 463.** Respite
- 464.** We need more specialists. Neurologist, psychologist, and feeding, occupational therapist are all 1 yr waiting list.
- 465.** Programs to help our adult kids with safety at work, home and on the street while out. Which goes along with my number 2, safe transportation. The public bus is no longer safe for anyone especially with a learning disabilities. Thanks for asking.
- 466.** True Govt Support of Family Care
- 467.** Service Coordinator Training
- 468.** Education of disabled after 22 years old
- 469.** Mental health support
- 470.** Alternative/Natural health funding
- 471.** Day program
- 472.** Self Determination
- 473.** Transition to Adulthood
- 474.** Programs for forensic and behaviorally challenged individuals
- 475.** increased wages & benefits for direct-care support staff
- 476.** Regional Center Accountability, Transparency, and Due Process rights
- 477.** Nil
- 478.** Mandatory inclusion training for all teachers in the state
- 479.** agencies that can assist with ILS
- 480.** Sandy Quito unified high school district does not allow non-diploma bound students access to CTE (California technical education) programs.
- 481.** College, more support for disabilities that get a diploma and fill the gap to age 22.
- 482.** more services
- 483.** Training for families and professionals
- 484.** Awareness
- 485.** regional center for real honest supports for people though the ages
- 486.** Full Array of Employment choices for the Developmentally Disabled
- 487.** Disparities
- 488.** Day care program
- 489.** Community services available

- 490.** Out of the box therapies, ABA is not good for everyone.
- 491.** That systems work together and actually provide the "generic service" they are allocated to provide. Often, they don't and programs counter act with each other.
- 492.** Mental Health Counseling
- 493.** relationship with parents
- 494.** In school parent/teacher and services providers collaboration. Allow parents to be present during transitions to help on identifying triggers and misunderstood behavior.
- 495.** Mental Illness
- 496.** Access to govt offices such as social security and Dept of Rehab
- 497.** Police training to help Special needs
- 498.** Behavioral Supports
- 499.** Safety/Abuse of People with Disabilities
- 500.** Coordinating between agencies and making sure people are fully informed
- 501.** working parents accessing resources
- 502.** more community awareness/exposure
- 503.** interview training
- 504.** transition support for young adulthood
- 505.** Diversity in Regional Centers
- 506.** post-secondary college programs which are inclusive and offer federal financial aid, like University of Iowa program
- 507.** Uniformity of care for all
- 508.** genuine inclusion and education in general education classrooms (not just placement without proper support))
- 509.** Addressing abuse
- 510.** 24/7 Residential Care
- 511.** Obesity
- 512.** General resources upon needed
- 513.** This goes along with quality assurance, but I would like to see some kind of assistance available for those who have trouble speaking/dealing with others, when having to deal with Social Security, Health Insurance, etc., because they can't always speak up and say what they need to, just because they can speak.

- 514.** Warn about Conservatorship abuse
- 515.** End of life
- 516.** Vacations
- 517.** training the medical field to believe in our kids
- 518.** Parent training regarding special education how to and rights upon diagnosis or RC acceptance
- 519.** More training topic relate to people with disabilities
- 520.** afterschool programs for children and or families
- 521.** Transition Planning
- 522.** Language Access
- 523.** flexibility in systemic funding
- 524.** Enforce Case load ratios
- 525.** higher wages for direct care staff
- 526.** attention to regional center operations funding
- 527.** Address Service Coordination Issues in the State
- 528.** help with power outages
- 529.** funding for services
- 530.** Higher salaries for social workers
- 531.** The most important issue is funding for our service providers
- 532.** Outreach to community regarding regional center services
- 533.** Savings
- 534.** Successful Aging
- 535.** Advocacy Assistance/Benefits Counseling
- 536.** Mentor
- 537.** Making Regional Center Service Providers better quality and better oversight of services performed!
- 538.** Census info - I liked learning about it
- 539.** Increase SSI
- 540.** Please make sure the Regional Centers have enough funding (political activism?)
- 541.** Affordable preschool services
- 542.** School support and resources at all ages for autistic children.

- 543.** can't think of anything
- 544.** Caseload Reductions at Regional Center
- 545.** How to navigate the regional center system
- 546.** IDD Community
- 547.** Job Training
- 548.** Sustainable/Equitable Funding of Programs
- 549.** Respite
- 550.** developing a tech learning system
- 551.** Aging services
- 552.** Aging Client Services
- 553.** Ensuring Regional centers are providing high quality service.
- 554.** income support
- 555.** Being supported
- 556.** People First
- 557.** Church
- 558.** Responsibility & Accountability of the school systems in providing a free, appropriate public education (FAPE)
- 559.** Child Find
- 560.** Wants to travel
- 561.** Voting
- 562.** Vacation
- 563.** Advocacy
- 564.** Voting
- 565.** People First
- 566.** Self Advocacy
- 567.** Mental Health Services & Independent Living Skills
- 568.** Over-incarceration of our community in jails and prisons
- 569.** Day programs
- 570.** more funding for regional center operations
- 571.** More pay for all employees
- 572.** regional centers and programs need staffing
- 573.** Equipment and clothing

- 574.** Day Programs
- 575.** Collaboration between schools and Regional Centers
- 576.** Independence Skills
- 577.** Helping Families learn all available resources.
- 578.** Increase funding for non profit staff wages
- 579.** Community housing inclusion
- 580.** Living wages for special needs working staff
- 581.** Increase number of vendorized adult programs in the rural area. Eliminate wait lists.
- 582.** Legal support
- 583.** Quality Adult Day Programs
- 584.** Adult Day Program for Adults with behavioral issues
- 585.** SCDD advertising to parents via state agencies so that parents will learn about SCDD services
- 586.** Training for families on SSI, SSDI, Cal ABLE, earned income.
- 587.** Dental care, Intentional housing, congregate setting for persons with severe developmental disability
- 588.** Preparing for disasters/planned power outages. Funding for communication devices.
- 589.** Occupational, Physical, SLP and Music Therapy
- 590.** Higher wages for direct care
- 591.** IHSS
- 592.** Service navigation
- 593.** 7) Expanding RC services to cover FASD & Supporting RCs in offering services starting at birth rather than waiting (i.e. waiting for speech therapy until 18 months when issues are present since birth)
- 594.** helping others
- 595.** travel opportunities
- 596.** Child care geared toward older kids and lower ratio for kids who need extra supervision!
- 597.** they are all important. just because we want i doubt it means we will get
- 598.** Inclusive Post-Secondary Program with Inclusive Living
- 599.** Adult Programs, Self Determination

- 600.** Better rates
- 601.** Safety with police
- 602.** Volunteers
- 603.** self-determination, letting me decide what is best for me instead of telling me what you think I need
- 604.** provider training relative to ASD needs and not just unskilled views of behaviorism
- 605.** Family members education on disabilities and how to better help their love ones with special needs
- 606.** online resources
- 607.** An inclusive community, second, communication
- 608.** Compliance with new HCBS rules, assistance in creating new approaches
- 609.** Finding staff to work our programs
- 610.** supported decision-making
- 611.** A comprehensive IEP training
- 612.** Lack of support staff
- 613.** Focus on mental health for IDD
- 614.** Communication Medi-Cal
- 615.** Provider funding
- 616.** safety across all environments
- 617.** Education w/b post-secondary but not the level provided at current post-secondary institutions but at a level for developmentally disabled adults.
- 618.** travel opportunity
- 619.** listening
- 620.** to fit in, to belong to the community
- 621.** Staffing cannot be found
- 622.** autism information, social security advocacy, lack of accountability, lack of consistent process from service providers, knowing how the system works
- 623.** Social security reform/overpayment reform
- 624.** Sidewalks for wheelchairs and people with unsteady walking abilities
- 625.** The community does not know services exist
- 626.** Education of community resources

- 627.** Use of telehealth platform to serve rural areas where children can't get services.
- 628.** mental health of the whole family
- 629.** services in outlying areas
- 630.** Better pay WITH benefits for caregivers
- 631.** Affordable quality caregivers
- 632.** adult caregivers
- 633.** Less bureaucracy, streamline services such as Alta-Regional
- 634.** Nothing else comes to mind
- 635.** SLS for 24/7 SLS
- 636.** Direct care staff that are actually TRAINED to work with this population
- 637.** Direct Support Professionals for employment staff
- 638.** Direct Service Employees Stability and Quality
- 639.** Training for Law Enforcement
- 640.** psychological testing
- 641.** HCBS Compliance
- 642.** Oversight of direct support service providers. Increasing training and compensation.
- 643.** Better communication. A quarterly newsletter for clients to inform them of resources
- 644.** FUNDING the ENTIRE Rate Study
- 645.** staff quality
- 646.** Recruiting a workforce to this field.
- 647.** Community Network
- 648.** Mental illness.
- 649.** monthly illness
- 650.** End of life arrangements
- 651.** Trauma Informed Care
- 652.** Information sharing with clients and families
- 653.** MH Services/Behavioral
- 654.** Get rid of IHSS as a supplement to SLS.
- 655.** Better pay for people who provide the support to those with disabilities

- 656.** Assistive Technology
- 657.** Advocacy
- 658.** Social Security benefits
- 659.** N/A
- 660.** Training & Job Apprenticeships
- 661.** Behavioral supports, BMod programs, Nursing day programs
- 662.** Community Integration
- 663.** services in branch offices
- 664.** Reaching non-English speakers
- 665.** Info on SSI Immediately
- 666.** Budget need money for services
- 667.** Therapy services through insurance
- 668.** Finance Training
- 669.** open communication w/ other
- 670.** counseling and support group for parents
- 671.** CSC health education
- 672.** psychological support for parents
- 673.** cost of living adjustments (COLA)
- 674.** Community Education on DD population
- 675.** Legal education
- 676.** Management Training
- 677.** self advocacy
- 678.** Inclusion in the school setting
- 679.** Better data tracking
- 680.** Sex Ed and healthy relationships/social media issues
- 681.** Client/Family Choice of preferred service
- 682.** Food
- 683.** resources
- 684.** Inclusion in general education
- 685.** Funding
- 686.** mental health

- 687.** parent support
- 688.** Mental Health/Mindfulness
- 689.** Mental Health
- 690.** Food/Clothing
- 691.** Education on how things will change with HCBS
- 692.** Advocating for services for adults with more challenging/behavioral disabilities
- 693.** Self-Advocacy
- 694.** Physical training and nutrition
- 695.** Dental Care
- 696.** Dental Health
- 697.** rates for providers
- 698.** Wrap around services for all needed basic quality of life needs. ALL ages
- 699.** General Resources
- 700.** Parent health and Wellness
- 701.** Properly Trained Respite
- 702.** Security
- 703.** Family Education/Training
- 704.** Services for the Deaf Community
- 705.** Social skills
- 706.** Mental Health Services and/or Work with the justice system
- 707.** Inclusive services Birth to Adulthood
- 708.** independent living skills
- 709.** 1:1 daily support
- 710.** Crisis intervention
- 711.** Financial Advice
- 712.** Finance Management
- 713.** behavioral supports and social skills resources for older children
- 714.** college support
- 715.** Healthcare
- 716.** Disability
- 717.** Mentorship

- 718.** disabled
- 719.** English as a Second Language (ESL)
- 720.** mental health of caregivers & family
- 721.** Adult Transitional high school for Mild-Moderate I/DD
- 722.** Advocacy
- 723.** Legal Representation/services
- 724.** Training for caretakers
- 725.** more meaningful adult program opportunities in small rural counties
- 726.** Out of home respite homes
- 727.** how to be involved more
- 728.** enjoying myself
- 729.** Music program
- 730.** Computer Skills
- 731.** Behavioral supports for over 22; family home, community, day programming and group homes
- 732.** math programs
- 733.** Direct support staff wage increase to reduce attrition
- 734.** Behavioral day programs
- 735.** Transition services
- 736.** assigned Residential Parking
- 737.** CPI/ QBS crisis training for parents of combative children
- 738.** consistent and supported community access
- 739.** IEP, SERVICES
- 740.** Conferences
- 741.** self-determination
- 742.** Family
- 743.** Having choice and control in my life
- 744.** Adults with disabilities
- 745.** Safety in the Community issues
- 746.** Self defense
- 747.** self-advocacy
- 748.** Respite

- 749.** Better pay and benefits for caregivers. I've recently been told RCOC/state pay caregiver organizations 26+\$/hr. Only 12.00-14.00 goes to caregiver who can only be part time. High turnover is so detrimental to our kids
- 750.** Abuse and neglect issues
- 751.** More ways to increase the quality of adult community programs and ways to keep good employees and not keep the bad. Also have some kind of committee to keep person/persons in charge of these programs make sure they keep the clients best interests for their progress and not copy and paste their lives because they don't care or are too lazy to do what's best for clients
- 752.** detailed information on how to write the IPP
- 753.** Music, Occupational, Physical, and Speech Therapies
- 754.** Health Care Transition
- 755.** FUNDING
- 756.** parent support group of all ages
- 757.** Need for Spanish speakers
- 758.** vision therapy/ dyslexia/ scotopic sensitivity / color blind
- 759.** Emergency Preparedness
- 760.** Public safety- community safety, awareness
- 761.** Nutrition
- 762.** Advocacy and Services Coordination
- 763.** Oversight of all special ed programs guaranteeing that our children are receiving an education that will help them succeed and become more independent in society. Making sure they have all the tools at school whether it be specialized computer programs for learning, music and dance/movement therapy, accessibility to field trips and fun activities in the community.
- 764.** caregiver support
- 765.** Police interaction scenarios
- 766.** Durable medical equipment (DME)
- 767.** There is little help for a non-functioning child diagnosed as an adult (over 21) with an I/DD.
- 768.** CalABLE
- 769.** Ecological Impact on Native Community

- 770.** A program like state preschool or Head Start, except different. Natives need this but usually make too much.
- 771.** Develop progs - behavior, forensic, etc
- 772.** Inclusion, getting the community to realize person with disabilities have much to offer society.
- 773.** Transition
- 774.** this is a terrible way to survey--importance varies on the stage of the child!!
- 775.** Advocates. For IEP. INDIVISIONAL EDUCATION PLAN
- 776.** Aging Services
- 777.** Culturally appropriate programs
- 778.** Assistive Technology
- 779.** Mental Health
- 780.** sensory needs met
- 781.** Pay more for services
- 782.** Mental Health
- 783.** self-directed service budget
- 784.** specific programs like early intervention for transitioning youth ages 14 through end of school in preparation for adult living
- 785.** A friend to talk to or go out with
- 786.** Sexual education
- 787.** family
- 788.** Mental Health
- 789.** Socialization in the communities
- 790.** training for teachers to aid in inclusion practices preschool through high school
- 791.** Special Education funding
- 792.** Elderly services
- 793.** IHSS, SSI, REGIONAL CENTER
- 794.** Parents mental health
- 795.** Caregiver
- 796.** access to nature
- 797.** Educating SELPA's on true inclusive classrooms instead of separate environments from typically developing children.

- 798.** Awareness of Services & how to access them.
- 799.** Adequate staffing to perform all of the above.
- 800.** public information/awareness
- 801.** If many of these are worked on, the Quality Assurance will be met!
Education is my #1 favor because it entails so much and helps these people to become as independent as possible.
- 802.** Provide a Guide Manual of Services to Contact
- 803.** Durable Medical Equipment
- 804.** Social Skills/Dating/Therapeutic Services/Anti-Bullying programs/Safety
- 805.** Legal representation
- 806.** bi-annual checking of away camps/more thorough vetting of counselor's and staffing.
- 807.** Not applicable
- 808.** Modification tools for their environment., special equipment such as walkers, assistive devices, for disabled.
- 809.** Finding and employment of Benefits Counselors for Regional Centers
- 810.** oversight
- 811.** A strategic plan on how to live in California with disabilities / affordable housing.
- 812.** politics
- 813.** Geriatric population special needs care
- 814.** People First
- 815.** disable
- 816.** mindfulness series
- 817.** answered for on age 40
- 818.** Oversight of regional centers/transparency
- 819.** Consistent daycare for adults who have aged out of school
- 820.** Residential community with other DD adults.
- 821.** Adjust focus on employability to lessen restrictions for assistance to those who need other supports such as therapy and recreation/social activities - because that's where their needs are since they are not able to benefit from the typical job prep currently approved supports today.
- 822.** daily assistance/monitoring
- 823.** More help for single mothers who are working

- 824.** My child is over 18
- 825.** transitioning to adult services
- 826.** Social Emotional Relationship Building for young adults ASD who are middle to high functioning
- 827.** Youth transition
- 828.** Research on Causes, Prevention and Treatment for Developmental Disabilities
- 829.** Legislation needs to be devised to make sure that community college receiving public funding offer vocational employment related training that are outcome driven. We need to make our publicly funded institutions accessible and tailored to provide postsecondary education.
- 830.** Food source
- 831.** Transition to adult life support
- 832.** Advocacy at all levels (education for parents, selves etc.)
- 833.** Companionship
- 834.** support in their own culture
- 835.** services for parents
- 836.** Mental Health
- 837.** Improve Competences
- 838.** Remove Homeless
- 839.** Parent/Family Education
- 840.** Everything

Spanish Responses (Translation)

- 841.** There should be inclusion to the community
- 842.** How could people with disabilities be involved in events of the community
- 843.** Recreation / Sports
- 844.** Trainings how to obtain services from Regional Centers (for parents & clients) having to be hard or wait for a long time for appeals
- 845.** A team born to make exercise like one bike 3 wheels
- 846.** ABA for adults

- 847.** More training and education to people who help to our children. To all the professionals.
- 848.** Education for parents (so that they learn to advocate in the systems)
- 849.** Training for workers in each area identified above: in the teachers, doctors, therapists, social workers.
- 850.** Training of services available
- 851.** Sex education for teens
- 852.** Education sexual about teenagers with disabilities
- 853.** Support in the education superior
- 854.** internet communication
- 855.** that each public place: shops, restaurants, offices etc. have bathrooms ± or and privacy
- 856.** I buy non-generic services for clients
- 857.** Options after 18 years
- 858.** Choices of occupations for when they leave high school
- 859.** To Support more young people with disabilities so that they can graduate det 12 grade and they can go to college and graduate.
- 860.** Institutional / medical
- 861.** IEP
- 862.** When parents die, who helps my child? Legal guardian and rights of my son
- 863.** ATP Programs
- 864.** Early intervention
- 865.** education
- 866.** Self-advocacy
- 867.** Sports teams for teens
- 868.** Parent support
- 869.** programs leaving high school
- 870.** law to grant the services that the kid requires without being a problem to be granted.
- 871.** Parent Support
- 872.** Advocate for families at the Regional Center
- 873.** Everything is important. Although I had to put numbers as you asked. This survey does not help us. Nothing can be in second place. Each family's

opinion is based on the age of people. We need to hire a person in the office who speaks Spanish to give trainings. Reviewing contracts of assistants in schools that have the appropriate trainings according to the needs of the students. Ask them to play games that include all people with disabilities in school and public parks. In the bathrooms there is no room for adults to change without laying down. Inform all of the caregivers and people with disabilities that SCDD exists and how you can support them. Let them give courses in the community to raise awareness of the special needs of individuals. There is so much to do. The disparity in Regional Centers and in schools is enormous. The children leave school because of the district's negligence. They are suffering because there is not 1:1. They die on buses because of forgetfulness, they fall off ramps of buses. We need to get out of the office and talk to the community and work on the needs of the people. This is a call of urgency. The children are not well taken care of in the schools and returning home with injuries – suffering from bullying and abuse. The community suffers.

874. Staff speak Spanish

875. Spanish speaking staff in the office

876. Mom relief

877. Programs of support in the community with staff trained with high sense of responsibility. of quality

878. I 'd like in one future trainings on how to obtain services without being a problem when asking

879. educational training

880. Community help

881. Training for parents to have ACCESS to the Regional Center Services.

882. Programs that work on the goals that are needed for clients, including the academic, no matter the age, since some stayed home for the basics.

Japanese Responses (Translation)

883. Improve the quality of educators (therapists)